

**State Plan Goals and Objectives  
(Revised December 30, 2013)**

Goal 1 - Health: The South Carolina Developmental Disabilities Council will collaborate with partners and community providers to increase activities to promote the improved health and well-being of people with Intellectual Disabilities/Developmental Disabilities in South Carolina.		
Objective	Activity	Timeline
Objective 1 – Will support a minimum of 5 existing or new programs and/or services that include evidence based approaches to wellness promotion and prevention of secondary conditions	<ol style="list-style-type: none"> <li>1) Support a variety of new and existing programs using evidence based approaches that improve the knowledge level and health status of children and adults with Intellectual Disabilities/Developmental Disabilities in South Carolina.</li> <li>2) Evaluation of people participating in evidence based health and wellness programs to see the outcomes of people with Intellectual Disabilities/Developmental Disabilities.</li> </ol>	2012 and ongoing thereafter
Objective 2 - Will educate coaches, athletic professionals, school nurses, parents and athletes in a minimum of 40 school districts and 23 recreation departments on the importance of reducing the incidence of sports related brain injury among youth	<ol style="list-style-type: none"> <li>1) Coordinate the Concussion Law Collaborative Group and the provision of educational opportunities for school professionals and medical professionals.</li> <li>2) Providing support to schools and other organizations, such as recreational departments, needing assistance with policy development, education and resources.</li> <li>3) Developing and hosting a large educational opportunity through a daylong conference in centrally located Columbia for school professionals. The conference would provide training for 300 school district staff and any school professional who is charged with concussion policy development and implementation. BIASC Executive Director would work with the Concussion Law Collaboration Group to develop the conference topics and suggested speakers, including a keynote speaker who is renowned for concussion research.</li> </ol>	2012 – 2014

Objective	Activity	Timeline
Objective 3 – Will support increased capacity for autism screening and diagnostic evaluations	<ol style="list-style-type: none"> <li>1) Promote use of research based autism diagnostic services in community professionals.</li> <li>2) Increase the availability of autism diagnostic services in the state.</li> <li>3) Increase the number of clinicians trained in research-based autism diagnostic services.</li> </ol>	2012 and ongoing thereafter
Objective	Activity	Timeline
Objective 4 - Will inform the public about the availability of accessible recreation, prevention, wellness and exercise opportunities	<ol style="list-style-type: none"> <li>1) Collect information on accessible recreation, prevention, wellness and exercise programs.</li> <li>2) Expand the Recreation guide</li> <li>3) Electronically publish</li> <li>4) Electronically disseminate</li> </ol>	2012 and ongoing thereafter
Objective	Activity	Timeline
Objective 5 - Will support a minimum of 1 technical school/program to incorporate course content and/or courses on health and disability into their health sciences department(s) for professionals and paraprofessionals and provide associated activities	<ol style="list-style-type: none"> <li>1) Develop RFP</li> <li>2) Award RFP</li> <li>3) Develop course content</li> <li>4) Pilot courses</li> <li>5) Implement and sustain course content</li> </ol>	2012 and ongoing thereafter

Goal 2 - Employment: People with Intellectual Disabilities/Developmental Disabilities are given the education/training, knowledge, experience, accommodations and supports they need to achieve meaningful community-based employment		
Objective	Activity	Timeline
Objective 1 – Will promote programs that facilitate the acquisition of academic training, interpersonal skills and work experience for high school students with Intellectual Disabilities/Developmental Disabilities to enable success in long-term employment	<ol style="list-style-type: none"> <li>1) Develop employment consortia to collect information from 1 local, successful high school transition program in the state.</li> <li>2) Collect and analyze data.</li> <li>3) Expand to 3 high schools in succeeding years.</li> <li>4) Support existing program for self-directed IEPs and Transition Plans.</li> </ol>	2012 and ongoing thereafter
Objective 2 – Will support initiatives that provide enhanced employment opportunities for students with severe disabilities	<ol style="list-style-type: none"> <li>1) Support current project.</li> <li>2) Assess results/success of program</li> <li>3) Use information to enhance employment options.</li> <li>4) Develop recommendations for future investment and activities.</li> </ol>	2012 and ongoing thereafter
Objective 3 – Will increase knowledge of self-advocates about the principles of self-determination and employment opportunities of individuals with Intellectual Disabilities/Developmental Disabilities	<ol style="list-style-type: none"> <li>1) Identify a planning group (transition and self-advocacy) to enhance employment and self-determination.</li> <li>2) Plan and hold a conference that will enhance and promote transition and self-advocacy/self-determination initiatives.</li> </ol>	2012 and ongoing thereafter
Objective 4 – Will create a minimum of 1 position statement and policy recommendations that will support successful employment outcomes for people with Intellectual Disabilities/Developmental Disabilities	<ol style="list-style-type: none"> <li>1) Employment Committee will work on this and make recommendations to the Council.</li> <li>2) Council will take action and determine release and promotion of the statement and policy recommendations.</li> </ol>	2013 and ongoing thereafter

Goal 3 – Community Supports: Individuals with Intellectual Disabilities/Developmental Disabilities will have increased participation and choices about their community based services and supports		
Objective	Activity	Timeline
Objective 1 – Will provide funding and/or resources to improve access to information for people with Intellectual Disabilities/Developmental Disabilities and their families about services, supports and their rights	1) Support development of alternatives to guardianship and a guardianship resource – booklet – that includes a guide to help families make appropriate choices from options available to them.	2012 and ongoing thereafter
Objective 2 – Will support at least 1 innovative project that improves socialization skills leading to greater community participation for children and/or adults with severe disabilities	1) Support programs that will lead to improved interaction with their environment for children and/or adults with severe disabilities, including sensory, communication and behavioral difficulties. 2) Support programs for adults that lead to improved opportunities to participate in inclusive recreational or social activities.	2012 and ongoing thereafter
Objective 3 – Will support a minimum of 1 emerging issue that will result in an increase in people with Intellectual Disabilities/Developmental Disabilities being active participants in the communities of their choice	1) Identify emerging issue(s) 2) Select at least one for support 3) Prepare RFP 4) Evaluate proposals and award grant(s)	2012 and ongoing thereafter

Goal 4 Self-Advocacy: The South Carolina Developmental Disabilities Council will partner with self-advocates to strengthen advocacy statewide, provide leadership training to individuals with Intellectual Disabilities/Developmental Disabilities and increase participation in cross-disability and leadership coalitions.		
Objective	Activity	Timeline
Objective 1 – Will support a statewide self-advocacy organization to assist them in strengthening and meeting their defined organizational goals	1) Continue to support IMPACT, SC	2012 and annually thereafter
Objective 2 – Will support at least 150 self-advocates in leadership training opportunities	1) Maintain support of Partners in Policymaking program. 2) Maintain link with former Partners graduates to help provide leadership training. 3) Support Youth Leadership Forum.	2012 and annually thereafter
Objective 3 - Will identify and implement replicable strategies in at least 2 school districts/areas that support the development of self-advocacy skills for youth with Intellectual Disabilities/Developmental Disabilities	1) Develop alternatives for youth self-advocacy development in South Carolina 2) Complete grant award with NYLN 3) Develop collaborative and training opportunities 4) Evaluate project	2013 and ongoing
Objective 4 – Will support at least 50 individuals with Intellectual Disabilities/Developmental Disabilities in participation in cross-disability and culturally diverse coalitions	1) Link individuals through the Community Health Assessment Teams to Advisory Boards, task forces, etc.	2012 and annually thereafter